### SS-OO-PP-RR Key-Indicator Checklist

#### Setting the Stage

1. Gathers updates on child and family- listens and encourages caregiver reflection

2. Asks caregiver to update intervention implementation since last visit- listens, encourages caregiver reflection and sets up problem-solving as needed

3. Shares information related to development, current status, intervention, family interests- connects to IFSP or larger goals, priorities, builds consensus

4. Reviews session priorities and jointly plans targets, teaching strategies, routines- facilitates caregiver participation and decision making

#### Observation and Opportunity to Practice

5. Observes caregiver-child interaction in family-identified routines – provides feedback and builds on dyad strengths

6. Uses coaching strategies, matched to caregiver and child behaviors as caregiver embeds intervention in routine- scaffolds and repeats to build competence and confidence

7. Provides specific and general feedback on caregiver and child behaviors and interactions- teaches and encourages caregiver

#### Problem Solving and Planning

8. Problem-solves with the caregiver about what does and doesn’t work to embed intervention- brainstorms, discusses different strategies, routines, new targets or more child participation

9. Supports caregiver to identify opportunities for practice in additional contexts/routines- plans when, where, how to do it

#### Reflection and Review

10. Asks questions, comments to promote caregiver reflection and review of targets, strategies, routines and “what worked” in a specific routine or the session as a whole

11. Encourages the caregiver to describe what it will look like when “it is working”- encourages naming specific or measureable targets, strategies and routines

12. Engages caregiver to lead development of a “best plan of action” for embedding intervention throughout the day- facilitates caregiver leadership and decision making

You can access more information on the SS-OO-PP-RR and Family Guided Routines-Based Intervention (FGRBI) at: [http://fgrbi.fsu.edu/](http://fgrbi.fsu.edu/)