



The Center for Development and Disability

ANNUAL REPORT 2005



Li-Deli
1/AC"N" Cheese
Noodl
Chips
Fruit
Candy
Soda
Ice Cream
Smoothies
Salads
Sandwiches
Breads
Pastries
Desserts
Beverages
Miscellaneous

A University Center for Excellence
in Developmental Disabilities Education,
Research and Service



THE UNIVERSITY OF NEW MEXICO

HEALTH
SCIENCES
CENTER



The Center for Development and Disability

The Center for Development and Disability (CDD) is New Mexico's University Center for Excellence in Developmental Disability Education, Research and Service (previously known as UAP). These centers, authorized by the Developmental Disabilities Assistance and Bill of Rights Act, build the capacities of states and communities to respond to the needs of individuals with developmental disabilities and their families. The centers receive core funding from the Administration on Developmental Disabilities (ADD) and obtain funding for other programs and projects through state contracts, federal grants, and private agencies. Together, the 61 centers, located in every state and territory, function as a national network of programs.

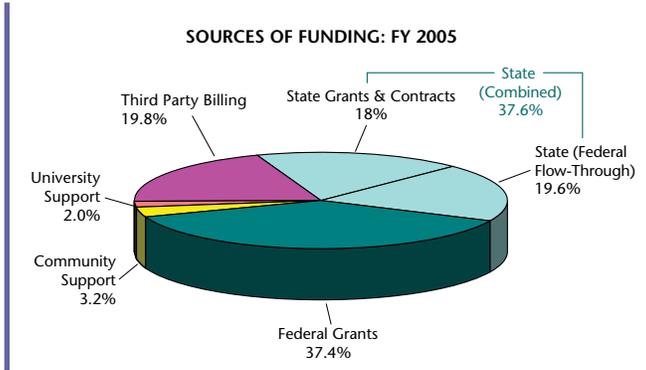
The mission of the CDD is the full inclusion of people with disabilities and their families in their community by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care.

The CDD accomplishes this mission through innovative:

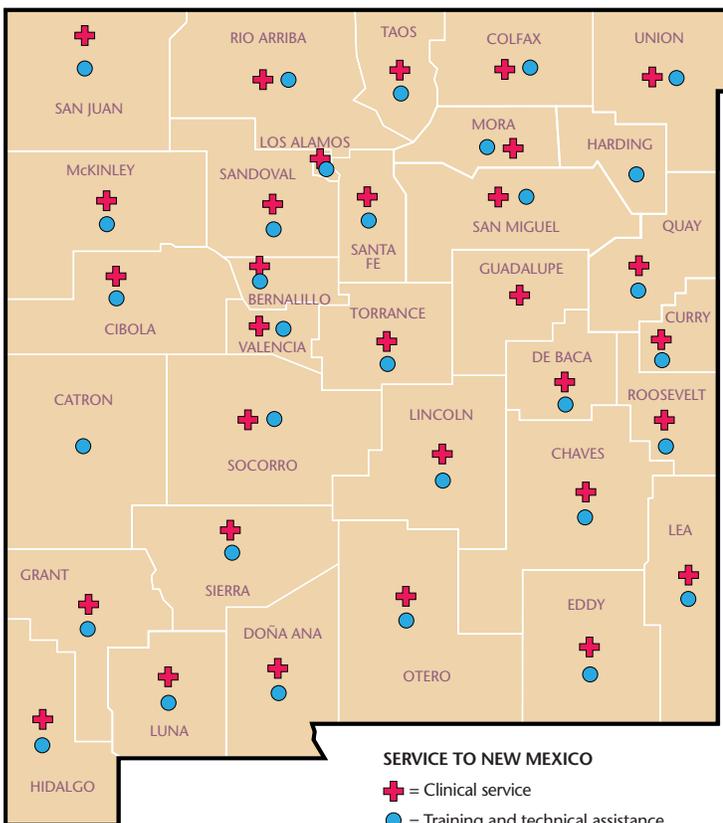
- Interdisciplinary training
- Dissemination of information
- Provision of exemplary direct service and technical assistance
- Applied research

The following values direct the work of the CDD and its programs:

- Cultural and linguistic diversity
- Inclusion and accessibility for all individuals
- Partnerships and collaboration that encourage capacity building within communities
- Innovative, interdisciplinary, and research-based practice



The Center's Impact in New Mexico



Our Vision

Guided by individuals with disabilities and their families who help design, provide, and evaluate our efforts, the Center for Development and Disability:

- Identifies, develops, and strengthens opportunities and choices for all persons with disabilities and their families throughout their lives so that they are included in all aspects of society;
- Participates in collaborations to enhance resources and maximize opportunities for all persons with disabilities, their families, and those who support them;
- Responds to the most important interests and concerns of all persons with disabilities and their families through leadership in education, research and service; and
- Influences policies to reflect what is known about the variety of strengths and needs of all persons with disabilities and their families, while recognizing and integrating the diverse values of individuals, families, and communities.

CDD Programs and Projects

The Center for Development and Disability is made up of numerous programs and projects funded by a variety of federal and state agencies and private partners. All programs are aligned with the mission of the CDD and committed to assuring that services and supports are culturally appropriate and available statewide. CDD programs also support the mission of the University of New Mexico Health Sciences Center as follows:

Innovative, Collaborative, and Interdisciplinary Education

AIM Higher provides training and technical assistance for professionals and selected childcare providers in Bernalillo County to enhance their ability to serve young children with disabilities in inclusive care settings.

Through a contract with the SouthWest Autism Network (SWAN), **Albuquerque Public Schools Training & Consultation** provides training and consultation to meet the needs of students with autism.

Bureau of Indian Affairs Summer Institute supported educators serving Native American students from 63 tribes across the country through training to address special education needs.

Capacity Building for Early Intervention provided training and technical assistance to New Mexico health care providers and early intervention agencies to promote communication and mutual knowledge of the two systems.

Closing the Gap provided site-specific training and technical assistance on accessing reliable information on the Internet to assist with patient care to health care personnel across the state that serve individuals with developmental disabilities.

The **Early Childhood Evaluation Program** offers training & technical assistance to community agencies and healthcare providers serving young children with suspected disabilities or special health care needs and provides clinical experience for students in a variety of fields.

Early Childhood Network provides collaborative training and consultation statewide to professionals working with young children who have developmental delays or risk conditions.

Educational Support Project provides individually tailored training for schools on the Navajo Nation dealing with school performance and support for staff serving children with disabilities.

The **Family and Community Education in ASD** is a statewide family support, technical assistance and training program of the SouthWest Autism Network (SWAN) utilizing experienced parent coordinators in their local communities.

Improving Communities of Practice is helping to build a comprehensive system of personnel development for eighty-three Bureau of Indian Affairs schools across the Navajo nation in Arizona, Utah, & New Mexico.



Leadership Education Excellence in Maternal & Child Health Nutrition Program (NM LEEP) is a partnership between the UNM Nutrition Program and the NM LEND to train graduate students to become leaders in pediatric nutrition.

Making Forward Progress provides training and technical assistance to BIA funded schools in corrective action on the Navajo Nation.

The **Medically Fragile Case Management Program** trains undergraduate and graduate nurses in RN case management.

Native American Early Learning Projects (NAEL) hosted a national conference for early childhood educators and parents on Indian lands representing 23 states. Also developed and piloted two courses for college credit designed for professionals working with young Native American children and their families.

NM LEND Program is a graduate and post-graduate leadership training program in neurodevelopmental disabilities covering specific areas such as clinical skills, public policy, leadership skills, genetics, ethics, and family centered care.

Parent Home Training is a pilot program to provide training and education to parents of young children with Autism Spectrum Disorders in effective techniques to engage and interact with their children

The **Preschool Network** provides training, technical assistance, and evaluation support to those working with young children 3-5 years old with developmental delays, or special education needs in New Mexico.

Distance Learning and Web-based Courses

Project GO provided training to staff of Northern One-Stop Centers to assist customers with diverse learning needs to utilize the CDD's on-line tutorial on computer skills for low-literacy job seekers.

Project Pueblo Connections is a five-year collaborative project between the CDD and Five Sandoval Indian Pueblos, Inc to implement a Family Support Center in each of the five Pueblos that will provide a comprehensive array of culturally appropriate services and supports for families who have a son or daughter with a disability.

Project SET is part of the SouthWest Autism Network (SWAN) and offers training and technical assistance to local teams of parents and professionals who work with young children with Autism Spectrum Disorder.

An annual **Public Policy Institute** provides training for graduate students, family members, and pediatric residents on the legislative process and positively impacting public policy.

SELF Outreach offers multimedia training through distance technology and a comprehensive website for assessment information on infant self-regulation and temperament.

School Based Consultation Projects with a variety of school districts throughout New Mexico support students with Autism Spectrum Disorder in the classroom through staff training, consultation, technical assistance and assessment.

Supporting Diverse Customers to Employment Success built One Stop disability expertise and capacity through the development of a Navigator System and mentoring process and increased employment outcomes for people with disabilities.

Assessment and Interventions: Case Studies in Deafblindness is an online web course using problem based learning and case analysis to encourage participants to discuss assessment and intervention strategies.

Early and Emergent Literacy is an online web course developed by the Preschool Network that grants three college credit hours through New Mexico State University or a Certificate of Completion.

Functional Behavior and Positive Supports is an online web course on functional behavioral analysis and positive behavior supports for children in public schools.

On-Line Self-Study Computer Training Tutorials for People with Disabilities teaches computer basics and keyboarding skills, e.g. Windows, Word, searching the Internet and e-mail.

Overview of Deafblindness with an Emphasis in Communication is an online web course sponsored by the CDD and New Mexico State University designed for families, individuals, or educational teams working with an individual who is deafblind.

Rural and Early Access for Children's Health (REACH) is a three-year telehealth project providing direct specialty care to young children with disabilities and their families, plus training, technical assistance, and resources to families and programs statewide.

Self Study Course in Autism is a web-based course designed for personnel serving adults with autism.

SELF (Support for Early Learning Foundations) Outreach is available as an on-line course and on CD-ROM and provides comprehensive training and demonstrates exemplary practice addressing the complex nature of self-regulation for infants and toddlers.

Applied Research and Policy Analysis

Assessing the Feasibility assessed the feasibility of creating an information system that would provide staff of the Bureau of Indian Affairs with information on schools across the country under the control of the BIA and developed a report format that captures data from multiple existing BIA databases and produces integrated reports on key school performance indicators.

Direct Support Retention Project is investigating the impact on staff retention of providing a health insurance savings plan for the direct support workforce in developmental disabilities.

Health Promotion and Disease Prevention for People with Disabilities is a collaborative effort with the Office of Disability and Health that analyzes disability data, evaluates health promotion interventions and accessibility studies, and promotes emergency preparedness for people with disabilities.

Long Term Services Division Database oversees the collection & analysis of data around staff training and turnover of personnel in community agencies.



Quarterly meetings of the **MCHB Collaborative**, consisting of representatives from MCHB funded programs in New Mexico, discuss and promote policy issues relating to children with special health care needs.

Needs Assessment: Parents with Disabilities is a qualitative research project to obtain information from providers and parents on the support needs of parents who have developmental disabilities.

Oral Health Surveillance System in New Mexico is a joint project with the Oral Health Institute and the Department of Health that responded to a House Joint memorial requesting an assessment of the feasibility of establish an oral health surveillance system to provide accurate, timely information to policy-makers on the oral health of New Mexicans.

Project Mealtime is investigating the feeding behavior of young children with Autism Spectrum Disorder.

Reeve Quality of Life Research is a multi-faceted program of research and evaluation for the Christopher Reeve Foundation that includes evaluating the effectiveness of the health promotion activities of the Christopher and Dana Reeve Paralysis Resource Center; undertaking research on the incidence and prevalence of paralysis in the United States, and conducting research on the definitions-in-use of "quality-of-life" among people with a wide range of physical and cognitive disabilities.

Tobacco Prevention Project will evaluate the effectiveness of a health promotion intervention designed to prevent youth with disabilities from using tobacco and other harmful substances.

Interdisciplinary Healthcare and Client Services

Through SWAN, the **Albuquerque Public Schools Friendship Group** provides an opportunity for students with high functioning autism/Asperger's Disorder to learn social skills.

Autism Diagnostic Clinic sees children ages 3 through 21 to confirm or rule out the diagnosis of autism.

Early Childhood Evaluation Program provides statewide diagnostic and developmental evaluation services for children birth to three years of age in their communities.

Indian Children's Program provides supplemental services to Native American children birth through 21 years old that have developmental disabilities and special needs.

Medically Fragile Case Management Program provides nurse case management services through nine community based satellites to medically fragile individuals & their families throughout New Mexico.

Project SET provides consultative services for young children with Autism Spectrum Disorder to assist early intervention programs & schools in developing effective intervention plans.

Self-Directed Family Support Program provides individuals with developmental disabilities and their families an opportunity to self-direct a small annual allotment with the assistance of a

local Family Resource Specialist who assists participants to develop an individual support plan and budget to access resources.

Supports and Assessment for Feeding and Eating (SAFE) Clinic is a clinic that assesses feeding issues and makes recommendations to prevent aspiration for individuals with developmental disabilities of all ages.



Dissemination of Information

Assistive Technology Resources a directory of assistive technology resources jointly developed and produced with the Developmental Disability Planning Council.

Bilingual Services for the CDD Information Services supports information and referral for Spanish-language callers.

CDD Library and Information Network for the Community (LINC) has a web-based catalogue of comprehensive resources, consisting of books, video cassettes, audio cassettes, training manuals, & periodicals, that address the information needs of individuals with disabilities, their families, providers, and advocates.

CDD Website features CDD programs, projects, & links to local, state, & national resources: <http://cdd.unm.edu/>.

Color My World is a newsletter produced jointly with the New Mexico Autism Society to provide information to families & professionals about autism & is disseminated statewide.

Early Childhood UPDATES is a monthly newsletter produced & disseminated by the Early Childhood Division with a focus on services for children 0-3 years old & their families. It is also available online.

Early Success Through Inclusion: A Video Project features successful inclusion education programs for young children with disabilities throughout the state.

Dissemination (continued)

Health Promotion and Disease Prevention for People with Disabilities publishes and disseminates policy-briefing papers on issues of disability and health.

Improving Communities of Practice website features Navajo language parents' rights video and a Navajo language glossary of early childhood terminology developed through Project Na'nitin.

Information Center for NM with Disabilities and Babynet is an information & referral center.

Information Outreach – A collaborative project with Parents Reaching Out and Parents of Behaviorally Different Children provided training, technical assistance and bi-lingual information to families and staff of the Division of Children Youth and Families.

Internet Access to Digital Libraries provided digital health information resources, products and services for CDD satellite health professionals, people with disabilities and their families, caregivers, and advocates.

Navajo Network News is a bi-monthly newsletter disseminated to Navajo educators and others working with students in Bureau of Indian Affairs funded schools on the Navajo Nation in Arizona, New Mexico and Utah.

NETWORK NEWS is a bi-monthly print and on-line newsletter produced and disseminated by the Preschool Network for preschool personnel serving children with special needs in New Mexico.

Regional Southwest Conference on Disability is an annual conference focusing on creating common ground between people with disabilities and researchers.

Sabias Que? is a Spanish language resource book for families developed by Self-directed Family Support.

Satellite Resource Collections for Early Childhood are established at five sites across the state through the Preschool Network to provide wider access to early childhood professional journals, videos, books, & other resources.

Tip Sheets for First Responders is a field guide providing information on how to assist persons with a wide range of disabilities during a natural disaster or national emergency

Touch Points is a newsletter for families and providers of children who have dual sensory impairments and is produced and disseminated by the Project for New Mexico Children & Youth who are Deaf/Blind.

WELL disseminated resource information and provided outreach on adolescent disability issues.

Publications and Resources Developed by CDD Staff and Faculty

Refereed Journal Articles

Bradley, J. (2004). When a Young Patient Dies. *RN*, 68(4), 40-43.

Cole, J. C., **Lopez, B. R.**, & Daleo, D. V. (2004). Latent relationship of fluid, visual, and simultaneous cognitive tasks. *Psychological Reports*, 94, 547-561.

Crowe, T., Picchiarini, M.R., Poffenroth, T. (2004). Community Participation: Challenges for people with disabilities living in Oaxaca, Mexico and New Mexico, United States. *OTJR: Occupation, Participation and Health*, 24, 72-80.

Crowe, T. (2005). Occupational Goals of Mothers of Children with Disabilities: Influence of Temporal, Social, and Emotional Contexts. *American Journal of Occupational Therapy*.

Donovan, M., VanLeit, B., **Crowe, T.K.**, Keefe, E. (2005). Occupational goals of mothers of children with disabilities. *American Journal of Occupational Therapy*(59), 249-261.

Horowitz, J. A., Vessey, J.A., Carlson K.L., **Bradley, J. F.** Montoya, C., McCullough, David J. (2004). Teasing and bullying experiences of middle school students. *Journal of the American Psychiatric Nurses Association*, 10(4), 165-172.

Hoyme, H. E., May, P.A., Kalberg, W.O., **Kodituwakku, P.**, Gossage, J.P., Trujillo, P.M., Buckley, D.G., Miller, J.H., Aragon, A.S., Khaole, N., Viljoen, D.L., Jones, K.L., Robinson, L.K. (2004). Practical clinical approach to diagnosis of fetal alcohol spectrum disorders: clarification of the 1996 Institute of Medicine Criteria. *Pediatrics*, 115, 39-4.

Kodituwakku, P. W., Adnams, C.M., Hay, A., Kithching, A.E., Burger, E., Kalberg, W.O., Viljoen, D.L., May, P.A. (in press). Letter and Category fluency in children with fetal alcohol syndrome from a community in South Africa. *The Journal of Studies on Alcohol*.

Kodituwakku, P. W., Adnams, C.M., Hay, A., Kithching, A.E., Burger, E., Kalberg, W.O., Viljoen, D.L., May, P.A. (in press). Letter and Category fluency in children with fetal alcohol syndrome from a community in South Africa. *The Journal of Studies on Alcohol*.

Lopez, B. R., Lincoln, A. J., Ozonoff, S & Lai, Z. (2005). An examination of the relationship between executive functions and restricted, repetitive symptoms in a high-functioning autistic population. *Journal of Autism and Developmental Disorders*, 35, 307-322.

McGuire, B., **Crowe, T.**, Law, M., VanLeit, B. (2004). Mothers of Children with Disabilities: Occupational Concerns and Solutions. *OJTR: Occupation, Participation and Health*, 24, 54-63.

McNulty, T. M., **Crowe, T.**, VanLeit, B. (2004). Promoting professional reflection through problem-based learning evaluation activities. *Occupational Therapy in Health Care, Special Topic: Best Practices in Occupational Therapy Education* (18), 71-82.

Provost, B., Heimerl, S., McClain, C., Kim N, Lopez, B. R., Kodituwakku, P. (2004). Concurrent validity of the Bayley Scales of Infant Development II Motor Scale and the Peabody Developmental Motor Scales-2 in children with developmental delays. *Pediatric Physical Therapy*, 16 (3): 149-156.

Rehm, R. S., Bradley, J.F. (2005). Normalization in families raising a child who is medically fragile/technology-dependent and developmentally delayed. *Qualitative Health Research*, 16(6), 807-820.

Rehm, R. S., Bradley, J.F. (2005). The search for social safety and comfort in families raising children with complex chronic conditions. *Journal of Family Nursing*, 11(1), 59-78.

Technical Reports and Non-Refereed Publications

Blankman, D. (2005). *BIA school profile reporting tool*. Center for Development and Disability, University of New Mexico: Albuquerque.

Cahill, A., White, G. and Carlin, R. (2005) *Report of the national working group on the needs of people with disabilities in emergency preparedness and response*. Center for Development and Disability, University of New Mexico: Albuquerque.

Harrison, H., Clarke, J., & Du Rivage, J. (2005). *Infant-Toddler Self-Regulation: An Approach for Assessment and Intervention*. University of New Mexico: Albuquerque

Liddell, J. and Cahill, A. (2004). *State plan to improve the health of New Mexicans with disabilities*. New Mexico Department of Health, Santa Fe, NM.

Liddell, J., McClain, C., Putnam, P., Jackson, J. (2004). *Transition for youth with disabilities ages 14 - 22: supporting a seamless transition from secondary educational programs to a successful adult life for youth in New Mexico policy brief*. The New Mexico Developmental Disabilities Network: Albuquerque.

McClain, C., Osbourn, P., et al (2004). *Collaborating for Effective Services for Children with Autism Spectrum Disorders in New Mexico: A Policy Brief*. Center for Development and Disability, University of New Mexico: Albuquerque.

McClain, C., Osbourn, P., et al (2004). *Collaborating for Effective Services for Children with Autism Spectrum Disorders in New Mexico: A Preliminary Action Plan*. Center for Development and Disability, University of New Mexico: Albuquerque.

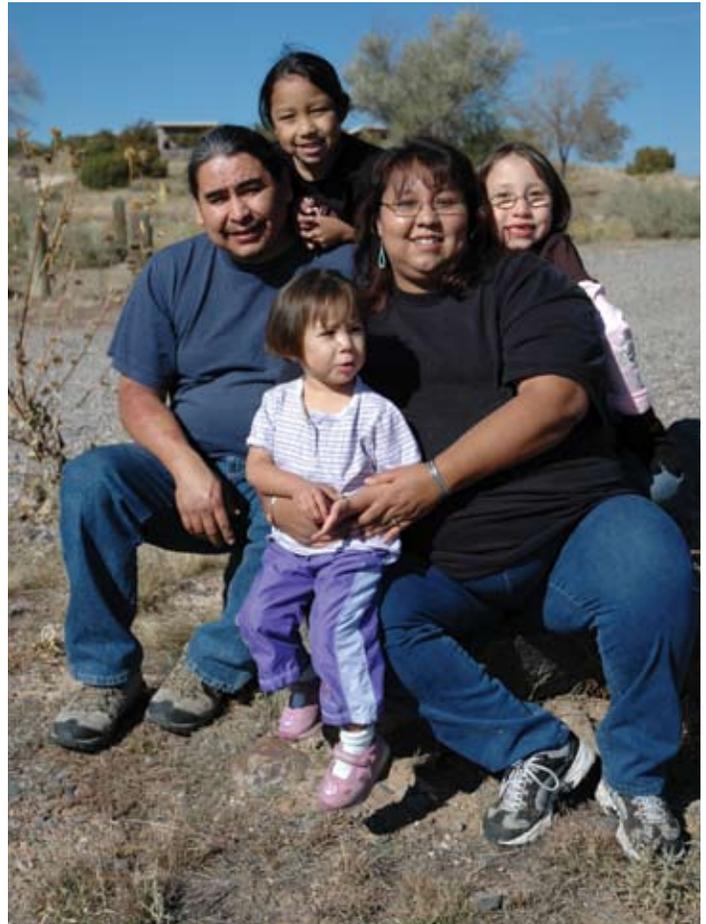
McClain, C., Osbourn, P., et al (2004). *Collaborating for Effective Services for Children with Autism Spectrum Disorders in New Mexico: Summary of Findings and Recommendations*. Center for Development and Disability, University of New Mexico: Albuquerque.

Osbourn, P., Scott, J.F. (2004). *Recommended practices in the intervention of young children with autism spectrum disorder for the State of New Mexico*. Center for Development and Disability, University of New Mexico: Albuquerque.

Peebles, P. & Pedersen, M. (2005). *Recruitment and retention practices for New Mexico's early intervention programs*. Center for

Development and Disability, University of New Mexico: Albuquerque.

Picchiarini, S., Crowe, T., King, L., "Evaluating Outcomes of Dietary Interventions for Children with Autism Spectrum Disorders". *Exceptional Parent Magazine*, Vol. 35, Issue 2, Feb 2005



Directories and Handbooks

Baker-McCue, T., The Albuquerque Family Directed Support Council. (2004). *Psst...did you know! A resource guide for parents by parents*. Center for Development and Disability, University of New Mexico: Albuquerque.

Cahill, A., et al (2005). *Tip sheets for first responders*. Center for Development and Disability, University of New Mexico: Albuquerque.

Davis-Costanza, S. (2004). *MedLine plus user guide*. Center for Development and Disability, University of New Mexico: Albuquerque.

Larzlere, B. & Ibanez, B. (2005). *Mystery Shopper Coordinator Guide*. Center for Development and Disability, University of New Mexico: Albuquerque.

Developmental Disabilities Planning Council (DDPC), Skaar, S., Newroe, B., and New Mexico Technical Assistance Program (NMTAP). (2005). *Assistive Technology Resource Directory*. Albuquerque, NM.



Audio/Visual Materials

Harrison, H. & Bertrand, S. (2005). *Me and you together: Creating inclusive supports for young children.* (Video). Center for Development and Disability, University of New Mexico: Albuquerque.

Educational Modules and Testing Instruments

Harrison, H. (2005). *Me and you together: Creating inclusive supports for young children* (Self-study guide). Center for Development and Disability, University of New Mexico: Albuquerque.

Kodituwakku, P. W. (2005). *Computing Squares: A test of mental calculation.* Center for Development and Disability, University of New Mexico: Albuquerque.

Kodituwakku, P. (2005). *Mental Calculation of Squares - a computerized test of working memory* (product). Center for Development and Disability, University of New Mexico: Albuquerque.

Kodituwakku, P. (2005). *Progressive Planning Test.* Center for Development and Disability, University of New Mexico: Albuquerque.

Kodituwakku, P. W. (2005). *Visual Discrimination Reversal Learning Test.* Center for Development and Disability, University of New Mexico: Albuquerque.

National And International Presentations

Baker-McCue, T. and Goode, T. (2004, July). *Achieving cultural and linguistic competency in health care: the role of self assessment for practitioners and organizations,* CATCH and Medical Home Conference, Chicago, IL.

Baker-McCue, T. (2005, Dec.). *Journey of the heart.* Parent to Parent of Vermont Annual Statewide Conference, Partners in Care, Burlington VT.

Baker-McCue, T. (2005, February). *Best practices for family-faculty mentoring,* LEND Family Faculty Discipline Meeting, Washington, D.C.

Baker-McCue, T., Grimes, J. and Roybal, K. (2005, February). *The importance of family-professional collaborations; strategies for creating successful family partnership councils.* 2nd International Conference on Patient-and Family-Centered Care, Partnerships for Enhancing Quality of Care, San Francisco, CA.

Cahill, A. and Ravesloot, C. (2004, July). *Health promotion curricula for consumers – common evaluation instruments.* Annual Meeting of CDC State Grantees, Washington, D.C.

Cahill, A., Ravesloot, C., and Seekins, T. (2004, July) *Health promotion for people with disabilities: program development and evaluation of the Living Well with a disability program.* 2nd Annual Meeting, National Center for Birth Defects and Developmental Disabilities, Washington, D.C.

Cahill, A. (2004, July). *How to design an effective performance-based strategic planning process.* Annual Meeting of CDC State Grantees, Washington, D.C.

Cahill, A. and Chapman, R. (2004, July). *Emergency and disaster preparedness for people with disabilities.* Annual Meeting of CDC State Grantees, Washington, D.C.

Cahill, A. and Liddell, J. (2004, July). *Health inequalities in new mexico: policy implications for disability and health in rural states.* 2nd Annual Meeting, National Center for Birth Defects and Developmental Disabilities, Washington, D.C.

Crowe, T. K., VanLeit, B. (May 2005). *Problem-based learning facilitator training,* University of Mary, Bismarck, N.D.

Fredine, H., Daniel, J. (2004, September) *A Population based approach to defining disability: health inequalities and people with disabilities.* Southwest Conference on Disability, Albuquerque, New Mexico.

Fredine H., Gizlice Z. (2004, November) *Disability status and select health risk behaviors among youth in New Mexico and North Carolina: A comparative analysis of the Youth Risk Behavior Survey (YRBS) in two states.* American Public Health Association, Washington, D.C.

Heimerl, S. & Lopez, B. R. (2004, December). *Developing a telehealth network for children with disabilities.* Poster presented at the Zero to Three, Sacramento, CA.

Heimerl, S. & Lopez, B. R. (2004, November). *Developing a telehealth network for children with disabilities.* Poster presented at the Association of Universities and Colleges on Disability, Washington D.C.

Liddell, J. and Costanza-Davis, S. (2004, November). *Forging new partnerships in information dissemination: challenges and rewards.* Association of University Centers on Disabilities Annual Meeting, Bethesda, MD.

Kodituwakku, P. W. (2004). *Neurobehavioral phenotype in children with fetal alcohol syndrome.* Workshop on fetal alcohol syndrome. Pierre, S.D.

Kodituwakku, P. W. (2005). *Roots of conduct disorder in children*

with fetal alcohol syndrome. 9th International Congress on Law and Mental Health: Paris, France.

Kodituwakku, P. W., Adams, R. (2005). *A health promotion approach to providing interventions for children with fetal alcohol syndrome in South Africa: a pilot study.* 29th International Congress on Law and Mental Health: Paris, France.

Liddell, J., Ibanez, B., Peterson, J., Skaar, S., McCue, T. (2004, September) *Partnering with people with disabilities and communities.* Southwest Conference on Disability, Albuquerque, NM.

McClain, C., Osbourn, P. (2004, September) *A Best practice action plan for children with autism spectrum disorder (ASD): promoting health systems change.* Southwest Conference on Disability, Albuquerque, NM.

Morales, A., Holguin, C., Hardgrave, C. (2004, September) *Job retention for direct support professionals: exploring effective statewide and national interventions.* Southwest Conference on Disability, Albuquerque, New Mexico.

Osbourn, P., McClain, C. (2004, November). *Collaborating for effective services for children with autism spectrum disorder* (Poster Presentation). Association of University Centers on Disabilities Annual Meeting, Bethesda, MD.

Picchiarini, S., **Crowe, T.K.** (October, 2004). *Project Mealtime: Mealtime Strategies for parents of young children with and without autism spectrum disorders* (poster). Southwest Conference on Disability, Albuquerque, New Mexico.

Shije, M., **Crowe, T.K.** (October, 2004). *Routines and time use of mothers with and without children with disabilities* (poster). Southwest Conference on Disability, Albuquerque, New Mexico.

Skaar, S. (2005, June). *Working together and avoiding prickly situations.* Alliance for Information and Referral Systems National Conference, Tucson, AZ.



Funding Partners

Government Grants and Contracts

Administration on Developmental Disabilities, US Department of Health and Human Services

Albuquerque Public Schools

Bureau of Indian Affairs

Center for Health Care Strategies

Centers on Medicare and Medicaid Services

Governor's Commission on Disability

Health Resources and Services Administration, Office of Advancement of Telehealth

Health Resources and Services Administration, Maternal and Child Health Bureau

Indian Health Services

National Network Libraries of Medicine

National Library of Medicine

NM Commission for Deaf and Hard of Hearing Persons

New Mexico Department of Health, Office of Disability and Health

New Mexico Department of Health, Long Term Services Division

New Mexico Developmental Disabilities Planning Council

New Mexico Statewide Independent Living Council (SILC)

New Mexico Public Education Department

Division of Vocational Rehabilitation, NM Public Education Department

Northern Area Workforce Board

U.S. Department of Education

U.S. Department of Labor

Corporations and Foundations

Albuquerque Community Foundation

Christopher Reeve Foundation

PNM

Rio Grande Credit Union

Blue Cross Blue Shield of New Mexico

Lovelace Sandia Health Systems

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The CDD gratefully thanks the staff and individuals from the community who made donations to contribute to the work of the CDD.

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CDD DATA FOR FY05

- Clinical training, and/or technical assistance occurred in **every county in New Mexico**.
- The CDD provided **433 trainings** to more than **8655 participants** on a variety of different disability-related topics.
- CDD faculty and staff responded to **1,921 technical assistance** requests from agencies throughout New Mexico, and more than **22,494 individuals** participated.
- Through the various clinical programs in the CDD, there were **21,140 clinical visits**, and approximately **1,989 clients** received clinical services.
- The CDD library staff responded to **3,086 requests for information** from family members, students, self-advocates, providers, and state agencies.
- The CDD provided information and referral services in response to more than **2,740 requests** from individuals and organizations throughout New Mexico.
- CDD faculty and staff participated in more than **3,300 teaching contacts** with university students from medicine, education, nursing, physical therapy, occupational therapy, speech therapy, social work, psychology, nutrition, and health administration.



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