

## FOCUS Criteria Responsibility

**Programs are not successful without Administrations Belief and Support. Teachers must concentrate on classroom practice.**

### **Teacher and Support Staff (OT, PT, SLP, SW, Beh.Spec.)**

- Lesson Plans
  - Full Participation of Each Child
    - Family Engagement
    - Inclusive Practices
    - Culture and language
    - Promoting Social Relationships
    - Intentional Teaching
    - Learning Environments
- ECOT/ECO
- PLC & Required FOCUS Training
- Home visits
- Family conferences
- Verification in collaboration with Administration as the lead.
- IEP
- Continuous Quality Improvement Process In the Classroom
- Meet with Coach at least 30 minute after each two-week cycle of planning, focused observation and feedback for debriefing

### **Nurses and Health Aide:**

- Health, Safety, Nutrition, and Developmental Screenings – Nurse, health aide as lead.
  - Immunization
  - PreK – school health manual

### **Administration:**

- Special Education, Title 1, NM PreK, Bilingual Superintendents, Special Education Directors, and Principals (Silo-ed programs cannot exist any longer).
  - Lead the Verification Self-Study in collaboration
  - Policies and Procedures to include roles and responsibilities
  - A written structure to support the completion of the ECO and the COSF
  - Professional Qualifications
  - Ratios and Group Size
  - District Continuous Quality Improvement Process
  - Continuous Quality Improvement Process in the building and district
  - Monthly Classroom Walkthrough
  - Inclusion and Least Restrictive Environment
  - Transportation
  - Growth and program success
  - Create system for ensuring at least 30 minute debriefs after each two-week cycle of planning, focused observation, feedback & debriefing with Teacher.