<table>
<thead>
<tr>
<th>Activity</th>
<th>Accomplished</th>
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<tbody>
<tr>
<td>Provided parent with Prior Written Notice in their native language</td>
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<tr>
<td>Provided parent with procedural safeguards in their native language</td>
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<tr>
<td>Obtained written informed parental consent for evaluation</td>
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<tr>
<td>A group of qualified professionals reviewed existing data (see checklist below)</td>
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<tr>
<td>Lack of appropriate instruction and limited English proficiency were ruled out as factors</td>
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<tr>
<td>Parents had input into identifying what additional data, if any, were needed to determine whether the child is a child with a disability and the child’s educational needs</td>
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<tr>
<td>Followed T.E.A.M. guidelines in all areas of suspected disability</td>
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<tr>
<td>The group determined that the data reviewed is sufficient to meet IDEA requirements and to make the determinations needed and has notified the child’s parents of that determination and their right to request assessment</td>
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<tr>
<td>The group determined that there is not enough data available to make the determinations needed</td>
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<tr>
<td>If additional data is needed, assessments were administered and information was gathered following the T.E.A.M. guidelines in order to produce needed data</td>
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<tr>
<td>Initial evaluation completed within 60 days of obtaining parental consent for evaluation</td>
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<tr>
<td>A group of qualified professionals and the parent determined whether the child is a child with a disability in a specific disability category (autism deaf-blindness, etc.) and who by reason thereof, is in need of special education and related services</td>
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<tr>
<td>Provided a copy of the evaluation report and the documentation of determination of eligibility to the parent and with parental consent to the FIT program</td>
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