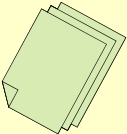



**Please download handouts
prior to the start
of this webinar...
Thanks!!**



**PRESCHOOL INCLUSION
~AN LRE PLAN OF ACTION~**



January 15, 2013
Facilitator: Judy Kimmel
Host: Preschool Network
Center for Development and Disability, UNM
Janet Alvarado, Betty Lansdowne, Suzanne Rebman



Webinar Housekeeping Tips

- Webinar time 8:30-9:45
- Chat Box –Use for questions/inquiries
- Q & A time after presentation
- All comments & questions are welcome

Objectives

- Present a planning process that will assist school districts in their efforts toward preschool inclusion
- Provide support for participating districts to develop and implement a team-based action plan

What this isWhat this is not..

IS	IS NOT
<ul style="list-style-type: none">• Planning process• Participation optional• Collaborative process• Team managed• Beneficial (we hope!)	<ul style="list-style-type: none">• A prescribed plan• A mandate• One person directed• PED/PSN managed

State Performance Plan Indicator 6

Increase the percent of children with IEPs attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.

What we know....

- Districts are at varying stages
- Various options of service delivery around the state
- Curiosity about what preschool inclusion looks like
- Successful community collaboration are occurring
- Many districts are challenged to provide services in "off site locations"

Inclusive Options

- Districts with early childhood centers that have classrooms which include children with IEPs and typically developing children (various ratios and percentages)
- Preschool classrooms in elementary schools which include children with IEPs and typically developing peers

Inclusive Options

- Community-based early childhood programs
 - Head Start programs
 - Early Care and Education Settings

Note: Many rural districts in NM do not have Head Start programs or other early childhood program options.

Inclusion

- Many definitions have been used.
- Current is the DEC/NAEYC Joint Position Statement (April 2009).
- All of them emphasize the values of:
 - Creating a sense of belonging
 - Access
 - Participation
 - Supports

Inclusion

“In order for inclusion to become a reality for young children and to be reflected in the design and delivery of services, there needs to be a philosophical change in the way we think about and talk about inclusion.”

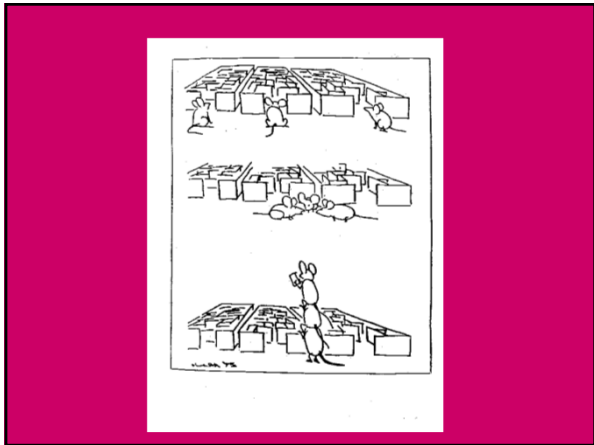
*Me and You Together : Creating Inclusive Supports for Young Children
A Self-Study Guide
Preschool Network; Center for Development and Disability-UNM*

Planning Process

- **Team-based**
- **Individualized to your current reality and need**
- **Achievable steps/actions/strategies**
- **Workbook format**
- **PSN support and availability**

Steps in Planning Process

- Identify and Gather Your Team
- Consider Your Current Reality
- Clarify Values
- Articulate the Vision
- Identify Action Steps
- Capture and Document Accomplishments
- Pause and Reflect
- Move on to More Action Steps



Polling

Does your district currently have a
Preschool LRE action
plan?



Identify & Gather Your Team

- Designate a facilitator/convener
- Establish a regular meeting schedule
- Ensure you have everyone's contact info
- Discuss the planning process
- Garner commitment

Consider Current Reality

- Consider how you currently provide services and supports
- Identify & describe what inclusion looks like for you right now
- Identify your strengths
- Identify your challenges

Clarify Values

- Discuss "What does inclusion mean to us? What are our beliefs and attitudes?"
- Review the literature together



Clarifying values will help establish a foundation to support inclusive services.

Articulate the Vision

Create a vision that solidifies your team's commitment and provides "staying power".

Identify Doable Actions

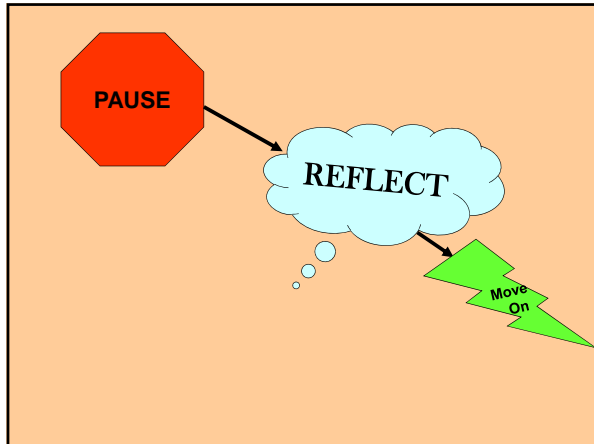
- Identify what actions will help you realize your vision and are doable within a specific timeframe
- Determine who will be responsible for each of the action steps/strategies

Strategies/Steps/Actions	Person(s) Responsible	Date and Progress


Capture Accomplishments

- Pause and reflect
- Capture and document your accomplishments during and after the specified time period.

Due to our team's efforts we have achieved the following in relation to our vision.



Move On....



- Pause and reflect....
- Act by identifying more action steps that move you forward
- Don't wait...hesitate...or....procrastinate

TOOLS

- Causes to Pause Worksheet
 - *Systems Issues*
 - *Relationship Issues*
 - *Environmental/Curricular Issues*
 - *Attitudinal Issues*
- Mapping Your Partnership Constellation

**LEA Survey
Aug/Sept 2011**

- “In house training for the DD teachers can be a challenge.”
- “Staffing and the importance of not pulling assistance to help around the school during class time.”
- “Lack of internet access.”

**LEA Survey
Aug/Sept 2011**

- “Lack of knowledge of developmentally appropriate practice.”
- “It is hard enough to get related services within the public school building, even before you go on the road to day cares, Head Start, etc.”
- “Lack of collaboration between the District and Head Start.”


**LEA Survey
Aug/Sept 2011**

- “Lack of interest about early development.”
- “I’m hopeful that any training could be helpful. My experience however is that trainings are of little benefit. In my district, you would be asking people to assimilate information that they are simply not wired to absorb.”

**LEA Survey
Aug/Sept 2011**

What are your thoughts regarding these survey results. Do you have anything you would like to add?

Phone lines will be opened for discussion, or you can chat in your response. Please press *6 to mute your line if you are not speaking.



Support

- PSN
 - Janet Alvarado 505-220-2540 jalvarado@salud.unm.edu
 - Betty Lansdowne 505-272-8192 blansdowne@salud.unm.edu
 - Suzanne Rebman 505-917-6044 srebman@salud.unm.edu
- Follow-up Conference Call
 - February 26 (Tues.) 7:30-8:30

Thank you for joining us today!
