

Content Areas:

- 1) Assessment (individual)
 - a) auditory
 - b) classroom
 - c) cognitive
 - d) educational
 - e) functional
 - f) psycho-social
 - g) sensori-motor
 - h) vision
- 2) Assistive devices/equipment
- 3) Audiology
- 4) Behavioral issues/management
- 5) Blindness/visual impairments/low vision
- 6) Community integration/living
- 7) Conceptual development
 - a) cognitive
 - b) developmental
 - c) sensori-motor
 - d) play
 - e) education
- 8) Deaf-Blind culture
- 9) Deafness/hearing loss
- 10) Early identification/intervention/child find
- 11) Educational programs/teachers/curriculum
- 12) Employment
 - a) employer information
 - b) job development
 - c) job placement
 - d) job training
 - e) work adjustment
- 13) Federal funding/sources
- 14) Independent living
- 15) Interagency collaboration
- 16) Interpreters
- 17) language/communication
 - a) assessment
 - b) communication systems
 - c) development
 - d) theories/training
- 18) Medical issues/health education/genetic counseling
 - a) etiologies
 - b) general
 - c) medically fragile
 - d) hearing
 - e) vision
- 19) Motor development/sensory integration/stimulation
- 20) Orientation & mobility training
- 21) Parenting/family
 - a) support services
 - b) future planning
 - c) guardianship
 - d) education/advocacy training
 - e) sibling issues
- 22) Peer & natural support
- 23) Project staff recruitment/training
- 24) Post secondary education
- 25) Program evaluation
- 26) Recreation & leisure
- 27) Self advocate/determination
- 28) Sex education
- 29) Social skill training
- 30) Statistics/demographics
- 31) Transition planning/training
- 32) Transportation
- 33) Volunteer recruitment/training