

Fact Sheet

Benefits of Community-Based Instruction

Current research and results from program implementation suggest the following outcomes may be obtained from involvement in community-based education programs and concurrent on-going classroom instruction.

Benefits to Students:

1. Increase appropriate social and community behaviors, in addition to appropriate work habits (decrease of self-stimulatory, ritualistic, anti-social behaviors).
2. Development of specific skills critical to the individual's independent functioning within the community.
3. General increase of independence in community mobility.
4. Development of age appropriate social skills necessary to complete community transactions.
5. Development of skills and work habits appropriate to sheltered and/or un-sheltered employment settings.

Benefits to Parents/Caregivers:

1. Increased parental and caregiver commitment and involvement in program planning.
2. Increased parent and caregiver responsibility in the identification of skills that a student needs to function within the home and/or community.
3. General increase in parent-caregiver/school communication, cooperation and participation.

Benefits to Educational Staff

1. Increased creativity and commitment to the instructional program as a result of development of a more functionally based curriculum.
2. Increased staff communications as a result of program development, coordination, and implementation.
3. Projected increase in teacher motivation due to implementation of programs in a variety of environments other than the classroom.

Benefits to the Community

1. Increased positive community awareness of realistic potential of individuals with disabilities.
2. Increased Partnership of the private sector by cooperatively providing instructional settings appropriate to the individuals with disabilities.

**The Project for New Mexico
Children & Youth Who Are
Deafblind**



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Fact sheets from the Project for NM Children & Youth Who Are Deafblind are to be used by both families and professionals serving individuals with dual sensory impairments. The information applies to students 0 – 21 years of age. The purpose of the fact sheet is to give general information on a specific topic. More specific information for an individual student can be provided through individualized technical assistance. The fact sheet is a starting point for further information. Information for this Fact Sheet kindly supplied by California Deaf-Blind Services and the Nevada Dual Sensory Impairment Project.