

# FACT SHEET

## Alphabet Soup *Acronyms Commonly used in Special Education*

AAC	Augmentative and Alternative Communication	LD	Learning Disabled
ADA	Americans With Disabilities Act	LDDA	Learning Disabilities Discrepancy Analysis
ADD	Attention Deficit Disorder	LEA	Local Education Agency
ADHD	Attention Deficit Hyperactive Disorder	LRE	Least Restrictive Environment
APE	Adapted Physical Education	MH	Mentally Handicapped
BD	Behavior Disorder	NEC*TAS	National Early Childhood Technical Assistance System
CBS	Children's Behavioral Services	OSEP	Office of Special Education Programs (Federal)
CEC	Council for Exceptional Children	OT	Occupational Therapy
CNS	Central Nervous System	PNS	Peripheral Nervous System
DD	Developmentally Delayed	PT	Physical Therapy
DHH	Deaf and Hard of Hearing	SCC	Special Children's Clinic
DHR	Department of Human Resources	SEH	Severely Emotionally Handicapped
ECSE	Early Childhood Special Education	SH	Severely Handicapped
ESL	English as a Second Language	SLD	Severe Language Disorder
HKNC	Helen Keller National Center	SLP	Speech and Language Pathology
HKNC-TAC	Helen Keller National Center – Technical Assistance Center	TA	Technical Assistance
ICC	Interagency Coordinating Council	TBI	Traumatic Brain Injury
IDEA	Individuals with Disabilities Education Act	VI	Visually Impaired
IEP	Individualized Education Plan		
IFSP	Individualized Family Service Plan		
ITP	Individualized Transition Plan		

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**The Project for New Mexico  
Children & Youth Who Are  
Deafblind**



The University of  
New Mexico

**The Center for Development & Disability**  
2300 Menaul NE  
Albuquerque, NM 87107  
(505) 272-0321  
toll free (877) 614-4051

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*Fact sheets from the Project for NM Children & Youth Who Are Deafblind are to be used by both families and professionals serving individuals with dual sensory impairments. The information applies to students 0 – 21 years of age. The purpose of the fact sheet is to give general information on a specific topic. More specific information for an individual student can be provided through individualized technical assistance. The fact sheet is a starting point for further information. Information for this Fact Sheet kindly supplied by California Deaf-Blind Services and the Nevada Dual Sensory Impairment Project.*