

## National Deaf-Blind Census Individual Entry Form

<b>New</b>											
<b>Update</b>	Last Name	First Name	Middle Initial								
<b>No Changes</b>			<b>Date of Birth</b>								
	Address		<table style="margin-left: auto; margin-right: auto;"> <tr> <td style="border-bottom: 1px solid black;">Male</td> <td style="border-bottom: 1px solid black; width: 20px;"></td> <td style="border-bottom: 1px solid black; width: 20px;"></td> <td style="border-bottom: 1px solid black; width: 20px;"></td> </tr> <tr> <td style="border-bottom: 1px solid black;">Female</td> <td style="border-bottom: 1px solid black;">Month/</td> <td style="border-bottom: 1px solid black;">Day/</td> <td style="border-bottom: 1px solid black;">Year</td> </tr> </table>	Male				Female	Month/	Day/	Year
Male											
Female	Month/	Day/	Year								
	City	State	ZIP								
	Parent(s)/Guardian										

### PRIMARY ETIOLOGY

Please circle the **ONE** etiology code from the list below that *best describes* the primary etiology of the individual's primary disability.

#### Heredity/Chromosomal Syndromes and Disorders

<ul style="list-style-type: none"> <li>101 Aicardi syndrome</li> <li>102 Alport syndrome</li> <li>103 Alstrom syndrome</li> <li>104 Apert syndrome (Acrophalosyndactyly, Type 1)</li> <li>105 Bardet-Biedl syndrome (Laurence Mood-Biedl)</li> <li>106 Batten disease</li> <li>107 CHARGE association</li> <li>108 Chromosome 18, Ring 18</li> <li>109 Cockayne syndrome</li> <li>110 Cogan Syndrome</li> <li>111 Cornelia de Lange</li> <li>112 Cri du chat syndrome (Chromosome 5p-syndrome)</li> <li>113 Crigler-Najjar syndrome</li> <li>114 Crouzon syndrome (Craniofacial Dysotosis)</li> <li>115 Dandy Walker syndrome</li> <li>116 Down syndrome (Trisomy 21 syndrome)</li> <li>117 Goldenhar syndrome</li> <li>118 Hand-Schuller-Christian (Histiocytosis X)</li> <li>119 Hallgren syndrome</li> <li>120 Herpes-Zoster (or Hunt)</li> <li>121 Hunter syndrome (MPS II)</li> <li>122 Hurler syndrome (MPS I-H)</li> <li>123 Kearns-Sayre syndrome</li> <li>124 Klippel-Feil syndrome</li> <li>125 Klippel-Trenaunay-Weber syndrome</li> <li>126 Kniest Dysplasia</li> <li>127 Leber congenital amaurosis</li> <li>128 Leigh Disease</li> <li>129 Marfan syndrome</li> </ul>	<ul style="list-style-type: none"> <li>129 Marfan syndrome</li> <li>130 Marshall syndrome</li> <li>131 Maroteaux-Lamy syndrome (MPS VI)</li> <li>132 Moebius syndrome</li> <li>133 Monosomy 10p</li> <li>134 Morquio syndrome (MPS IV-B)</li> <li>135 NF1 - Neurofibromatosis (von Recklinghausen disease)</li> <li>136 NF2 - Bilateral Acoustic Neurfibromatosis</li> <li>137 Norrie disease</li> <li>138 Optico-Cochleo-Dentate Degeneration</li> <li>139 Prieffer syndrome</li> <li>140 Prader-Willi</li> <li>141 Pierre-Robin syndrome</li> <li>142 Refsum syndrome</li> <li>143 Scheie syndrome (MPS I-S)</li> <li>144 Smith-Lemli-Opitz (SLO) syndrome</li> <li>145 Stickler syndrome</li> <li>146 Sturge-Weber syndrome</li> <li>147 Treacher Collins syndrome</li> <li>148 Trisomy 13 (Trisomy 13-15, Patau syndrome)</li> <li>149 Trisomy 18 (Edwards syndrome)</li> <li>150 Turner syndrome</li> <li>151 Usher I syndrome</li> <li>152 Usher II syndrome</li> <li>153 Usher III syndrome</li> <li>154 Vogt-Koyanagi-Harada syndrome</li> <li>155 Waardenburg syndrome</li> <li>156 Wildervank syndrome</li> <li>157 Wolf-Hirschhorn syndrome (Trisomy 4p)</li> <li>199 Other:</li> </ul>
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#### Pre-Natal/Congenital Complications

<ul style="list-style-type: none"> <li>201 Congenital Rubella</li> <li>202 Congenital Syphilis</li> <li>203 Congenital Toxoplasmosis</li> <li>204 Cytomegalovirus (CMV)</li> <li>205 Fetal Alcohol syndrome</li> <li>206 Hydrocephaly</li> <li>207 Maternal Drug Use</li> <li>208 Microcephaly</li> <li>209 Neonatal Herpes Simplex (HSV)</li> <li>299 Other</li> </ul>
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#### Post-Natal/Non-Congenital Complications

<ul style="list-style-type: none"> <li>301 Asphyxia</li> <li>302 Direct Trauma to the eye and/or ear</li> <li>303 Encephalitis</li> <li>304 Infections</li> <li>305 Meningitis</li> <li>306 Severe Head Injury</li> <li>307 Stroke</li> <li>308 Tumors</li> <li>309 Chemically Induced</li> <li>399 Other</li> </ul>
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#### Related to Prematurity

<ul style="list-style-type: none"> <li>401 Complications of Prematurity</li> </ul>
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#### Undiagnosed

<ul style="list-style-type: none"> <li>501 No Determination of Etiology</li> </ul>
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<b>IDEA</b>	
<b>Funding Category</b>	
Circle the funding category under which the individual is receiving services. <i>(Select only ONE.)</i>	
1. IDEA Part B (3 – 21) 2. IDEA Part C (0 – 2) <i>Previously Part H</i> 3. Not reported under Part B or Part C.	
<b>Part B Category Codes</b>	
Circle the primary category under which the individual was reported on the State Department of Education, Part B, IDEA Child Count. <i>(Select only ONE.)</i>	
0. Not applicable – Individual is under 3 years old 1. Autistic 2. Hearing Impaired (includes deafness) 3. Deaf-Blind 4. Mental Retardation Multi-disabled 5. Multi-disabled 6. Other Health Impaired 7. Orthopedic Impairment	8. Emotionally Disturbed 9. Specific Learning Disability 10. Speech or Language Impairment 11. Traumatic Brain Injury 12. Visually Impaired (includes blindness) 13. Developmentally Delayed (Optional category for age 3 – 9) 14. Non-Categorical 888. Not reported under Part B of IDEA.

<b>SPECIAL EDUCATION STATUS</b>	
Circle ONE only.	
0. In Special Education Program 1. No Longer Receives Special Education 2. Graduated with Diploma 3. Graduated with Certificate 4. Reached Maximum Age for Part B Services	5. Deceased 6. Moved, Know to be Continuing 7. Moved, Not Known to be Continuing 8. Dropped Out

<b>EDUCATIONAL SETTING</b>	
Circle the ONE educational setting from the appropriate age subcategories that <i>best describes</i> the individual's education setting. <i>For descriptions of educational settings see below.</i>	
<b>Birth Through Age 2</b>	<b>Ages 3 – 5</b>
101 Early Intervention Center/Classroom 102 Home Based Early Intervention 103 Combination of Center Based and Home Based EI  104 Clinical Outpatient Services 105 Daycare/Childcare 106 Homebound/Hospital Environment 107 Not Receiving Early Intervention (EI) Services 155 Other (Specify) _____	201 Early Childhood Setting 202 Early Childhood Special Education Setting 203 Combination of Early Childhood and Early Childhood Special Education Settings 204 Home School Program 205 Residential School 206 Specialized Schools 207 Itinerant Service Outside the Home 208 Reverse Mainstream Setting 209 Charter School 210 Homebound/Hospital Environment 211 Not Receiving Early Childhood Special Education (ECSE) Services 255 Other. SPECIFY: _____
<b>Ages 6 – 21</b>	
301 General Education Class 302 Resource Room 303 Specialized Class 304 Public Specialized School 305 Private Specialized School 306 Public Residential School 307 Private Residential School	308 Homebound/Hospital Environment 309 Charter School 310 Home School Program 311 Post-secondary Program 312 Vocational Program 313 Not in Educational Setting 355 Other. SPECIFY: _____

**Person completing form:**

Name \_\_\_\_\_ Phone \_\_\_\_\_ Date form completed: \_\_\_\_\_  
 Relationship/title \_\_\_\_\_ Agency/School \_\_\_\_\_  
 Address \_\_\_\_\_ City/State/Zip \_\_\_\_\_

**Return form to: The Project for NM Children & Youth Who Are Deafblind, Center for Development & Disability, 2300 Menaul NE, Albuquerque, NM 87107. Please call (505) 272-0321 if you need information or assistance in completing this form.**

## Definitions for Educational Setting by Age Group:

### *Birth Through Age 2:*

- 101 **Early Intervention Center/Classroom:** Center/classroom program refers to an organized program of at least one hour in duration provided on a regular basis for a group of children. The program is usually directed toward the facilitation of several developmental areas
- 102 **Home Based Early Intervention:** Services are provided in the principal residence of the child's family or caregiver.
- 103 **Combination of Center Based and Home Based EI:** A portion of services are provided in a center based on EI setting and a portion in a home based EI setting.
- 104 **Clinical Outpatient Services:** Outpatient services are provided at a center, clinic, or hospital where the infant or toddler comes for short periods of time (e.g., 45 minutes) to receive services. These services may be provided individually or to a small group of children.
- 105 **Daycare/Childcare:** Services are being provided in a daycare or childcare setting.
- 106 **Homebound/Hospital Environment:** Includes students placed in and receiving education in hospital or homebound programs.
- 107 **Not Receiving Early Intervention (EI) Services:** No Early Intervention services were being received on December 1st.
- 155 **Other (Specify):** Any services setting not described by the settings or programs listed above. For example, if the only component of the infant's early intervention services is parent counseling during which the child is not present and the child receives no direct service, specify as "other."

### *Ages 3 to 5:*

- 201 **Early Childhood Setting:** Individuals who received all of their special education and related services in educational programs designed primarily for children without disabilities. This may include, but is not limited to: general education kindergarten classes, public or private schools, Head Start Centers, child care facilities, preschool classes offered to an eligible pre-kindergarten population by the public school system, home/early childhood combinations, home/Head Start combinations, and other combinations of early childhood settings.
- 202 **Early Childhood Special Education Setting:** Individuals who received all of their special education and related services in educational programs designed primarily for children with disabilities housed in general education school buildings or other community based settings. This may include, but is not limited to: special education classrooms in regular school buildings, special education classrooms in child care facilities or other community-based settings, and special education classrooms in trailers or portables outside general education school buildings.
- 203 **Combination of Early Childhood and Early Childhood Special Education Settings:** Individuals who received services in multiple settings, such that 1) a portion of their special education and related services are provided at home or in educational programs designed primarily for children without disabilities, and 2) the remainder of their special education and related services are provided in programs designed primarily for children with disabilities. This may include, but is not limited to: home/early childhood special education combinations, Head Start, child care, nursery school facilities, or other community based settings with special education provided outside of the general education class, general education kindergarten classes with special education provided outside of the general education class, specialized school/early childhood combinations, and residential facility/early childhood combinations
- 204 **Home School Program:** Individuals who receive all of their special education and related services in a home schooling situation.
- 205 **Residential School:** Individuals who receive all of their special education and related services in publicly or privately operated residential schools, or residential medical facilities on an in-patient basis.
- 206 **Specialized Schools:** Individuals who receive all of their special education and related services in educational programs in public or private day schools specifically for children with disabilities.
- 207 **Itinerant Service Outside the Home:** Individuals who receive all of their special education and related services at a school or other location for a short period of time (e.g., no more than 3 hours per week). (This does not include children receiving services at home; those children are reported under code 210). These services may be provided individually or to a small group of children.
- 208 **Reverse Mainstream Setting:** Individuals who receive all of their special education and related services in educational programs designed primarily for children with disabilities, but that include 50 percent or more children without disabilities.
- 209 **Charter School:** Individuals who receive all of their special education and related services in a charter school. A charter school is defined as a public school created by a formal agreement - charter - between an individual or group of individuals and a local school district, state, or independent governing board.
- 210 **Homebound/Hospital Environment:** Individuals who receive all of their special education and related services in the principal residence of the child's family or caregivers.
- 211 **Not Receiving Early Childhood Special Education (ECSE) Services:** No early childhood special education services are being received.
- 255 **Other. SPECIFY:** Any services setting not described by the settings or programs listed above.

## **Ages 6 to 21:**

- 301 **General Education Class:** Includes students who receive a majority of their education in a general education class and receive special education and related services for less than 21 percent of the school day. It includes children placed in a general education class and receiving special education within the general education class as well as children placed within a general education class and receiving special education outside the general education class.
- 302 **Resource Room:** Includes students who receive special education and related services for 60 percent or less of the school day and at least 21 percent of the school day. This may include resource rooms with part-time instruction in the general education class.
- 303 **Specialized Class:** Includes students who receive special education and related services for more than 60 percent of the school day and are placed in self-contained special classrooms with part-time instruction in general education class or placed in self-contained class full-time on a regular school campus.
- 304 **Public Specialized School:** Includes students who receive special education and related services in public specialized day schools for children with disabilities for greater than 50 percent of the day.
- 305 **Private Specialized School:** Includes students who receive special education and related services in a private residential school for greater than 50 percent of the school day.
- 306 **Public Residential School:** Includes students who receive education in a public residential school at public expense for greater than 50 percent of the school day.
- 307 **Private Residential School:** Includes students who receive education in a private residential school for greater than 50 percent of the school day.
- 308 **Homebound/Hospital Environment:** Includes students placed in and receiving education in hospital or homebound programs.
- 309 **Charter School:** Individuals who receive all of their special education and related services in a charter school. A charter school is defined as a public school created by a formal agreement - charter - between an individual or group of individuals and a local school district, state, or independent governing board.
- 310 **Home School Program:** Individuals who receive all of their special education and related services in a home schooling setting.
- 311 **Post-secondary Program:** This may include, but is not limited to public community colleges, and 4-year colleges and universities.
- 312 **Vocational Program:** This may include, but is not limited to technical trade schools and vocational centers.
- 313 **Not in Educational Setting:** Individuals who are not in an educational setting.
- 355 **Other:** Any service setting not described by the settings or programs listed above. For example, if the only component of the child's intervention is parent counseling during which the child is not present and the child receives no direct service, specify as "other."