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Life After High School:
Vocational and Life Skills
Training on a College Campus

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Eastern New Mexico University-Roswell


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Challenges Facing Individuals with Disabilities

- Education
 - IDEA- Success Based
 - ADA and Section 504- Accessibility Based
- Employment
 - Competitive
 - Expectations are high
 - Fast skill development expected



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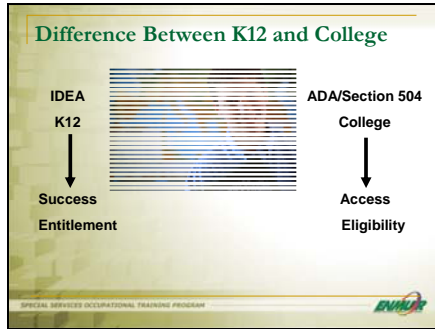
Barriers to College Success

- Diminished support system
- Inadequate self-advocacy skills
- Inadequate accommodations
- High academic demands
- Inadequate life skills
- Inadequate social skills


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- Types of Accommodations**
- Assistive Technology
 - Textbooks on CD
 - Sign Language Interpreter
 - Reader, Scribes, Note-takers
 - Alternative test site/ reduced distraction
 - Extended test time
 - E-Text Production
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- Employment and Disabilities**
- Unemployment Rate: 3 times more than general population (Employment and Disability Institute, 2003)
 - 2 out of 10 people with disabilities (20%) say their jobs involve only a small amount or almost none of their full talents and abilities (National Organization on Disability, 2000)
 - College experience increases marketability
 - Employers are more likely to hire someone with work experience
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Barriers to Employment Success

- Occupation does not match interests
- Getting along with co-workers
- Job application and interview skills inadequate
- Not understanding employer expectations
- Transportation issues
- Time management difficulties
- Difficulty getting an effective job coach

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Vocational and Life Skills Training

- Teaches job readiness skills
- Real-life opportunities to make mistakes in a learning environment
- Specialized vocational training
- Work experience




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The Occupational Training Program at ENMU-Roswell

- Three-Semester Program
- Vocational training
- Life Skills training
- Certificate of Completion



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Mission

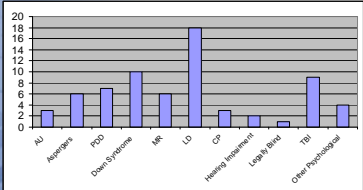
The mission of Special Services is to assist with the integration of students with disabilities into the university community and to accommodate those students with the appropriate services necessary to allow full participation in all programs.

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Program Statistics: Disability Distribution



Disability Category	Count
AU	2
Hearing	5
PDD	6
Down Syndrome	9
MS	5
LD	18
CP	3
Hearing Impairment	2
Legit Blind	1
TBI	8
Other Psychological	3


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Program Statistics: Graduation Rates

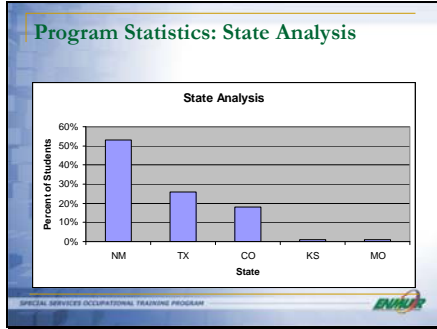
- 2002 = 28 graduates
- 2003 = 35 graduates
- 2004 = 37 graduates
- 2005 = 50 graduates
- 2006 = 52 graduates
- 2007 = 55 graduates
- Fall 2007 80 plus students enrolled



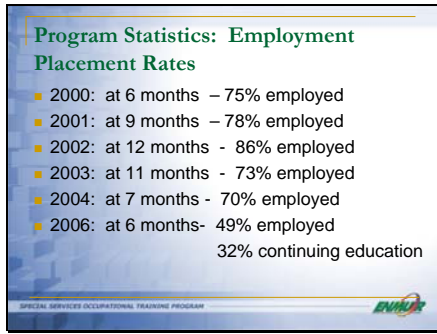
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Entrance Requirements

2. Self-managing

- Laundry
- Personal hygiene (e.g., taking showers)
- Using public transportation



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Entrance Requirements

3. Self-medicating

- Get needed medication
- Take appropriate amount of medications
- Take medications at appropriate times



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Entrance Requirements

4. Time Management

- Wake up to an alarm
- Follow class schedule and get to class on-time
- Free Time
- Homework



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Vocational Programs

- Auto Body
- Auto Mechanics
- Child Care
- Food Service
- Floral Design
- Nursing Assistant



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Vocational Programs

- Office Skills
- Refrigeration and Air Conditioning Maintenance
- Sanitation, Building Maintenance, Grounds keeping
- Veterinarian Assistant
- Welding
- Special Topics:
 - Animal Care
 - Fashion Merchandising
 - Plant Care and Landscaping Tech



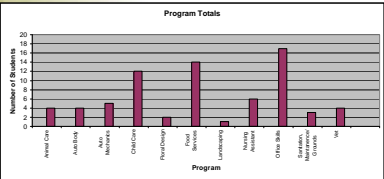
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Vocational Programs

Program Totals



Program	Number of Students
Auto Body	4
Auto Mechanics	4
Child Care	5
Food Service	12
Floral Design	2
Nursing Assistant	14
Office Skills	1
Refrigeration and Air Conditioning Maintenance	1
Sanitation, Building Maintenance, Grounds keeping	1
Veterinarian Assistant	1
Welding	1
Special Topics: Animal Care	1
Special Topics: Fashion Merchandising	1
Special Topics: Plant Care and Landscaping Tech	1
Other	1

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Course Requirements

- Vocational Program Course
- Vocational Practicum
- Job Skills I & II
- Conflict Resolution I & II
- Independent Living Course I & II
- Independent Living Lab I & II
- Adaptive P.E.
- CPR
- First Aid



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Program Checklist for Food Service

<p>Fall Semester</p> <ul style="list-style-type: none"> Food Service Program I Food Service Program I Lab Independent Living I Independent Living I Lab Job Skills I Adaptive Physical Education Conflict Resolution I <p>Spring Semester</p> <ul style="list-style-type: none"> Food Service Program II Food Service Program II Lab Independent Living II Independent Living II Lab Job Skills II Adaptive Physical Education Conflict Resolution II 	<p>Summer Session</p> <ul style="list-style-type: none"> Food Service Program III Food Service Program III Lab Standard First Aid Community CPR Adaptive Physical Education
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Typical Schedule

<p>Monday</p> <ul style="list-style-type: none"> 8-12 1-2 2-3 <p>Tuesday</p> <ul style="list-style-type: none"> 8-12 1-3 3-4 4-5 <p>Wednesday</p> <ul style="list-style-type: none"> 8-12 1-2 2-3 <p>Thursday</p> <ul style="list-style-type: none"> 8-12 1-3 3-4 5-6 <p>Friday</p> <ul style="list-style-type: none"> 8-12 2-3 	<ul style="list-style-type: none"> Practicum Job Skills Independent Living Course <ul style="list-style-type: none"> Practicum Program Course Adaptive P.E. Conflict Resolution <ul style="list-style-type: none"> Practicum Job Skills Independent Living Course <ul style="list-style-type: none"> Practicum Program Course Adaptive P.E. Tutoring <ul style="list-style-type: none"> Practicum Art, Theatre, or Sign Language
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Dorm Room Checks 3 times weekly.
Independent Living Lab activities scheduled at nights and on weekends.

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Completion of Program

- Strict attendance policy
- 75% mastery in occupational program class and practicum
- 60% level mastery of all other courses
- Students must complete all courses at the mastery levels to receive certificates

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Student Housing


- 85% of students in program live in residence halls

Resident Halls Supervision and Supports

- 24-hour Staffing: Dorm Director and Resident Assistants
- Nightly Curfew
- Hall sign-out form
- No opposite sex visitation
- Campus Security



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Student Housing

- New resident halls and activity center opens Fall 2007
- Amenities
 - Laundry facilities
 - Free basic cable
 - Wireless internet
 - Activity Center: computer lab, game room, media room
- Rooms available year around
- Weekly social activities available on and off campus



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Health Services

- Certified Family Nurse Practitioner
- Diagnose and treat common illnesses
- Assists with medication refills and scheduling physician appointments
- Student responsible for:
 - Obtaining prescription
 - Managing medication
 - Finding local doctor



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Additional Student Services

- Counseling
- Tutoring
- Study Hall
- Accommodations
- Driver's Education




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Tuition and Fees

- Tuition includes Special Services Fee
- Fees include uniforms, tools, books, supplies, and transportation costs
- Out of State:
 - \$4000-\$5000 for Fall and Spring semesters
 - \$2500 for Summer



**Total Program Costs for Out-of-State Students:
\$16,000-\$18,000**

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Financial Options

- Vocational Rehabilitation Agencies
- Financial Aid and Student Loans
- Private Pay- Payment installment options
- New Scholarship Opportunities Fall 2007


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Social Life

- Living with students with similar abilities
- Many opportunities for social interaction in resident housing
- Movie night, dorm competitions, hiking trips, water parks, etc.
- Special Olympics
- Ski Club




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Key Points

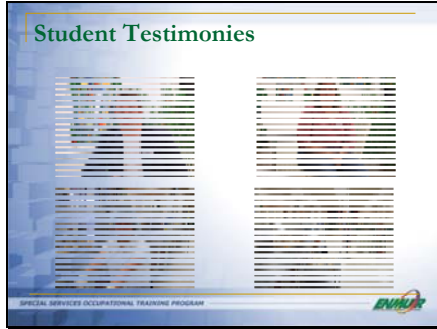
- Successful college experience without the high academic demands
- High placement rates
- Supportive environment to learn independent living skills away from home
- On-the-job experience
- Positive social environment



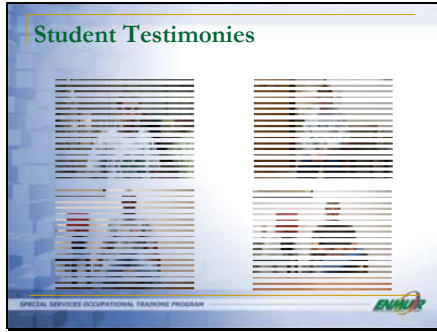
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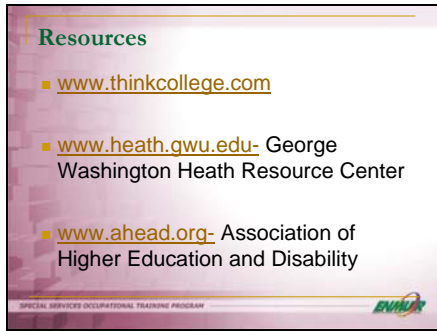
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