

**Center for Development and Disability  
Consumer Advisory Board Meeting Minutes  
1:00-3:45, December 12, 2002**



**Participants:** Tanya Baker-McCue, Christy Barden, Tony Carillo, Randy Costales, Alan Greenfeld, Judy Greenfeld, Tony Husted, Barbara Ibañez, Judy Liddell, Cate McClain, Matt Nelson, Mette Pedersen, Jon Peterson, Connie Pine, Carolyn Richardson, Cynthia Seyb, Melody Smith, Rebecca Shuman, Jack Smith, Judith Stevens

**Topic:**

1. **Welcome:** CDD Director, Cate McClain welcomed CAB members to the meeting.
2. **What Will Happen at This Meeting** Reviewed the agenda and items in each CAB member's folder (6/27/02 CAB Minutes, CDD Strategic Plan, "Reducing Barriers to Employment for People with Significant Disabilities" best practice guide, LINC Brochure, PowerPoint Slides from AUCD Partnership Initiative Presentation, Invitation to participate in Stephen Covey training)
3. **How to Wrestle a Toothless Alligator** CAB members not present at the last meeting chose symbols for their individual learning style and glued them to the name tents to assist CAB meeting presenters and facilitators to know how to tailor the presentation to the learning style of each member.
4. **Introductions/What's New with CAB Members** Each CAB member introduced him/herself and shared what was new.

5. **Your Input into these CDD Core Grant Activities: Research and Dissemination** CAB members contributed these comments:

**Research:**

- Human Subjects research information/training is available from UNM
- Self-advocates and family members can assist with research (example: Jon Peterson, qualitative research focus group co-facilitation), program evaluation, policy analysis, data collection, survey content, dissemination
- Other topics CDD might research include:
  - ⇒ Human Genome Research,
  - ⇒ Respite/Childcare Needs Assessment (providers recruit, family access, quality of care, training successes)
  - ⇒ Early Childhood education for 3-4 year olds – Is it any good? Is it working or not? Do we meet national standards? What are new best practice models?
  - ⇒ Early Childhood (birth to 5 year olds) – out case based – is it working or not?
  - ⇒ Aging population/Developmental Disabilities: see University of Chicago work, access Senior Centers, training, more communication, include local resources in CDD LINC (**L**ibrary **I**nformation **N**etwork for **C**ommunity)
  - ⇒ Do or support others (agencies) to do research
  - ⇒ Look at current projects
  - ⇒ Self-advocacy issues (work with People 1<sup>st</sup>): self-determination, buses, what works or not to support development of new groups, Advisor effectiveness (evaluation), advocacy – value overlies all function
  - ⇒ CDD, DDPC, P&A partner
  - ⇒ Partners in Policy – build network of community leaders

**Dissemination:**

**Examples of current CDD dissemination efforts:** LINC catalogue on-line, Information Center/Baby NET (includes bilingual), First CDD/DDPC/P&A Policy Briefing: Community Support Alliance 2002 Infrastructure Study of Recruitment and Retention, Refer 200 and 211, CDD Annual Research Symposium, Newsletters (Early Childhood, SWAN, Pre-Service, Deaf Blind Project), presentations, articles

**CAB input included:**

- Current efforts are not coordinated/fragmented
- Get funding for NM Information Center/Baby Net
- Information packets about CDD for parents (at doctor's offices, PRO, WICK, daycare providers, etc.)
- Have a CDD link to information systems for translation of materials into Spanish as well as to translated materials (including research).
- Provide information about eligibility for services to people who don't know or can't write (hard to reach populations)
- Writing (English/Spanish)
- Posters in doctor offices

6. **Update/Input CAB Website:** CAB members made recommendations for revisions of a draft CAB website.

7. **How families and people with DD are included in the CDD: Leadership Division** The NM Leadership Education in Neurodevelopmental Disabilities (LEND) Project described how families and people with disabilities are included in activities such as family faculty, mentors to students, developing grant proposals, trainers, support to other families, employee, participate in seminars, part of the Public Policy Institute, evaluation team members for the SAFE Clinic (Supports and Assessment for Feeding and Eating).

**Minutes Prepared By:**

*Judith Stevens*

CDD Partnership Initiative